

Zeal Education Society's

DNYANGANGA COLLEGE OF EDUCATION

ID No. PU/PN/B.Ed/233/2006

B.Ed - NCTE Code No. 123223

M.Ed - NCTE Code No. 125057

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DR. MILIND SURYAWANSHI

M.A., M.Ed., M.Phil., Ph.D.

PRINCIPAL

S. M. KATKAR

B.A. (Hons.) LL.B.

Founder Director

Ref. No.: DCE/

Date:

Metric No. 1.4.2. feedback collected from stakeholders is processed, and action is taken; the feedback process adopted by the institution comprises the following

HEI Input :

A. feedback collected, analysed and action taken and feedback available on the website

DVV suggested Input :

D. Feedback collected

DVV Findings:

Data updated as per supporting documents.

HEI Explanation and Documentation Supports:

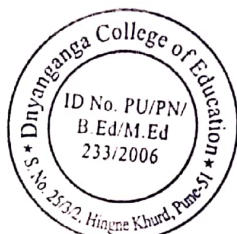
The college collects feedback from its stakeholders annually on the curriculum prescribed by the university. The college used a structured questionnaire and circulated it among its stakeholders for feedback collection.

The table below shows precise details about the feedback collection from the stakeholders.

Year	No. of Stakeholders involved					
	Students		Teachers	Employers	Alumni	Practice Teaching Schools
	B. Ed.	M. Ed				
2018-19	187	42	18	10	25	12
2019-20	200	38	18	10	25	10
2020-21	0	0	0	0	0	0
2021-22	100	85	18	12	30	11
2022-23	100	81	21	12	30	10

Note: The college was unable to conduct feedback for the year 2020-21 due to covid-19

Enclosures:
Year-wise Feedback Reports.

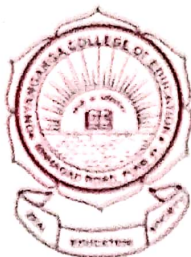


Principal

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Feedback Reports on Curriculum by Stakeholder - Year-wise:

Year: 2018-2019

Students (B.Ed. and M.Ed.):

- Positive engagement with the curriculum.
- Suggested additional practical sessions.
- Requested more diverse teaching methods.
- Encouraged the integration of current educational trends.

Teachers (B.Ed. and M.Ed.):

- Expressed satisfaction with course content.
- Suggested more pedagogical training.
- Emphasized the importance of research opportunities.
- Recommended more interaction with industry experts.

Employers:

- Expressed satisfaction with graduates' knowledge.
- Suggested enhancing communication skills.
- Requested more practical exposure.
- Highlighted the need for adaptability in teaching methods.

Alumni:

- Acknowledged the curriculum's strength in theory.
- Suggested more focus on practical teaching skills.
- Recommended alumni engagement programs.
- Emphasized continuous professional development.

Practice Teaching Schools:

- Positive feedback on student teachers' performance.
- Suggested better alignment with the school curriculum.
- Requested workshops for school staff.
- Encouraged more collaborative initiatives.

Year: 2019-2020

Students (B.Ed. and M.Ed.):

- Highlighted the need for online resources.
- Recommended more interactive sessions.



- c) Suggested reducing the workload in specific courses.
- d) Acknowledged improved communication skills.

Teachers (B.Ed. and M.Ed.):

- a) Expressed satisfaction with research opportunities.
- b) Suggested updating course content.
- c) Encouraged more workshops on innovative teaching.
- d) Emphasized the importance of practical training.

Employers:

- a) Praised graduates' practical skills.
- b) Requested more exposure to modern teaching tools.
- c) Highlighted the need for adaptability in a changing education landscape.
- d) Encouraged industry internships for students.

Alumni:

- a) Recommended alumni mentoring programs.
- b) Expressed gratitude for foundational solid knowledge.
- c) Suggested more emphasis on contemporary education issues.
- d) Encouraged networking opportunities.

Practice Teaching Schools:

- a) Appreciate the support for teacher development.
- b) Requested more collaborative initiatives.
- c) Suggested aligning the curriculum with current educational practices.
- d) Encouraged student-teacher involvement in school improvement projects.

Year: 2020-2021

Due to the COVID-19 pandemic, no feedback data is available for this year.

Year: 2021-2022

Students (B.Ed. and M.Ed.):

- a) Suggested improved online resources.
- b) Highlighted the need for mental health support.
- c) Requested more practical experience.
- d) Recommended technology integration in teaching.

Teachers (B.Ed. and M.Ed.):

- a) Expressed satisfaction with curriculum flexibility.
- b) Suggested enhancing technology skills.
- c) Recommended interdisciplinary courses.
- d) Encouraged faculty development programs.

Employers:

- a) They praised graduates' adaptability in remote teaching.
- b) They suggested more emphasis on digital skills.
- c) They requested continuous professional development for educators.
- d) They highlighted the importance of collaboration.



Alumni:

- a) Expressed gratitude for practical training.
- b) Recommended alumni engagement initiatives.
- c) Suggested a focus on global education trends.
- d) Encouraged mentorship programs for new teachers.

Practice Teaching Schools:

- a) Appreciated student teachers' adaptability to online teaching.
- b) Requested more integration with school activities.
- c) Suggested school-college partnerships for research.
- d) Encouraged student-led teacher training workshops.

Year: 2022-2023

Students (B.Ed. and M.Ed.):

- a) Highlighted improved online resources.
- b) Expressed satisfaction with academic support.
- c) Recommended more interdisciplinary projects.
- d) Encouraged career guidance and internships.

Teachers (B.Ed. and M.Ed.):

- a) Suggested enhanced pedagogical training.
- b) Highlighted the importance of research opportunities.
- c) Requested more engagement with industry experts.
- d) Recommended faculty development programs.

Employers:

- a) Praised graduates' adaptability to changing education trends.
- b) Requested continued emphasis on technology skills.
- c) Highlighted the importance of communication skills.
- d) Encouraged more industry-academia collaborations.

Alumni:

- a) Expressed satisfaction with their career preparedness.
- b) Recommended alumni mentoring initiatives.
- c) Suggested more focus on inclusive education.
- d) Encouraged alumni contributions to curriculum development.

Practice Teaching Schools:

- a) Appreciated student teachers' engagement with school activities.
- b) Suggested more joint research projects.
- c) Requested school-college networking events.
- d) Encouraged student-led professional development workshops.

These feedback reports demonstrate the college's commitment to continuously improving its curriculum by incorporating valuable input from various stakeholders.



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