Zeal Education Society's



DNYANGANGA COLLEGE OF EDUCATION

ID No. PU/PN/B.Ed/233/2006 B.Ed - NCTE Code No. 123223 B.Ed - NCTE Code No. 125057

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S. M. KATKAR B.A (Hons) LLB FOUNDER DIRECTOR

Bachler of Education (B. Ed) Program Learning Outcomes:

After the completion of the B.Ed. Program, students will demonstrate the following learning outcomes:

- 1. Integrated Knowledge: Integrate subject knowledge, human development theories, pedagogical skills, and effective communication strategies into their teaching practices.
- 2. Value Inculcation: Promote national values and constitutional goals among students, fostering a sense of citizenship and responsibility.
- 3. Agents of Change: Act as catalysts for modernization and social progress, actively contributing to positive societal transformations.
- 4. Global Perspective: Foster social cohesion, international understanding, and advocacy for human rights and children's rights.
- 5. Professional Commitment: Develop into competent, dedicated professionals ready to undertake their roles and responsibilities effectively.
- 6. Inclusive Teaching: Utilize inclusive teaching strategies, demonstrating proficiency in regular and inclusive educational settings.
- 7. Evaluation Skills: Understand, develop, and apply diverse evaluation methods and tools in educational contexts.
- 8. Societal Awareness: Stay informed and sensitive to emerging societal issues such as environmental sustainability, population dynamics, gender equality, legal literacy, ICT proficiency, and the importance of yoga education.
- 9. Critical Thinking: Cultivate rational thinking and a scientific temper among students, encouraging analytical and logical reasoning.
- 10. Social Realities: Develop a critical awareness of social realities, enabling students to engage with and understand complex societal issues.
- 11. Management Abilities: Demonstrate practical managerial and organizational skills relevant to educational settings.
- 12. Field Engagement: Engage actively in fieldwork to enrich their understanding and practical skills.
- 13. Problem-Solving: Identify and address day-to-day challenges in educational environments through evidence-based research and problem-solving approaches.
- 14. Interdisciplinary Approach: Appreciate and apply multidisciplinary perspectives in education, fostering a holistic understanding of learning processes.
- 15. Reflective Teaching: Cultivate a habit of reflective teaching, encouraging continuous selfassessment and improvement in teaching practices.
- 16. Professional Development: Enhance professional capacities through critical reading, selfreflection, utilizing drama and art in education, and staying updated with educational advancements.

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