



Zeal Education Society's

# DNYANGANGA COLLEGE OF EDUCATION

ID No. PU/PN/B.Ed/233/2006

B.Ed – NCTE Code No. 123223

B.Ed – NCTE Code No. 125057

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PRINCIPAL

**S. M. KATKAR**

B.A (Hons) LLB  
FOUNDER DIRECTOR

Master of Education Program Learning Outcomes:

Program Outcomes (PO) of the M.Ed.

PO1. Professional Capacity Building: Apply the knowledge of Philosophy, Sociology, Psychology Management, and ICT to set the context of the teaching profession and advance the capacities in teaching, research, and extension work in the field of education in general and Teacher Education Institutes in particular.

PO2. Academic Integrity and Professional Ethics: Demonstrate academic integrity and professional ethics by abiding by rules, regulations, values, and high standards in teaching, research, and administration at diversified educational settings and Teacher Education Institutes.

PO3. Resilience and coping with Complex issues: Demonstrate the spirit of work in diversified situations and apply knowledge & skills to cope with educational issues in complex situations with appropriate consideration for the rules, norms and Social, cultural, and environmental context.

PO4. Academic Administration and Management Capacities: Apply the knowledge of educational administration & management and other allied subjects like Philosophy, Sociology, Psychology, etc., in academic planning, organization, evaluation, decision-making, and resource management according to predetermined goals, norms and standards.

PO5. Continuous Academic Development: Identify educational needs and requirements and keep academic development and learning independent in the context of change in different aspects of education and teacher education.

PO6. Commitment towards Society and National Goals: Recognize areas of commitment, accountability, constitutional values, and national goals and perform accordingly.

PO7. Sensitivity to Emerging Issues: Apply knowledge and skills to deal with Issues related to population, environment, gender equality, different literacy, Yoga and Health Education, etc. and respond to emerging issues by applying a critical, constructive, and creative thought process.

PO8. Research and Knowledge Creation: Involvement in knowledge dissemination, knowledge creation, research and innovative educational practices related to different education stakeholders.

PO9. Independent and Team Work Capacities: Perform Function effectively as a member or leader in diversified educational settings and Institutions of Teacher Education.

PO10: Professional Communication Skills: Use diversified tools & technologies of communications and communication skills to serve the professional purpose and standards expected from the classroom to broader zone of educational activities



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